

Index of Resources: Duration and Intensity

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
Park Project: Administrator interview with follow-up questions	Video Clip	Elementary-Middle School	Language Arts and Science	0:47
Put It Into Practice: Principal interview with follow-up questions	Video Clip	Elementary-Middle School	Mathematics	0:28

“Explore Duration and Intensity”

Teacher Tool: Use this tool to gather ideas for adding duration and intensity to your service-learning experiences	PDF	High School+	All	NA
Skit on Womanhood: High school students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater	5:18
Successful Process: Interview with high school theater teacher	Video Clip	High School	Theater	3:00
Predictions of Impact: This chart guides service-learning participants in thinking about the impact of their project	PDF	All ages	All	NA
Neighborhood Assessment: A checklist for creating a map of the school neighborhood to assess needs	PDF	All ages	Cross-disciplinary	NA
WalkAbout Journal: A series of questions guides students in reflecting on their neighborhood assessment	PDF	All ages	Cross-disciplinary	NA
Service-Learning Impact: Following your service activity, fill out this chart to record some of the important impacts	PDF	All ages	All	NA
Reflect on Learning: Questions for students to help them reflect on their academic learning	PDF	All ages	All	NA
Final Reflection: Prompts designed to help students reflect on social and personal growth through service-learning	PDF	Middle School+	All	NA
Identify Needs: Ideas for four different ways students can identify needs	PDF	All ages	All	NA
Project Example: Middle schoolers reclaim wetlands in the Gulf Coast	PDF	Middle School	Science	NA
Supporting Research: Learn what experts say about the importance of duration and intensity in service-learning	PDF	High School or Adult	All	NA