

Index of Resources: Meaningful Service

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
Wow: A State of Mind: Student interview with follow-up questions	Video Clip	Middle School	Science	0:46
You’re Not Alone: Student interview with follow-up questions	Video Clip	High School	Theater/ Language Arts	0:55
Groundhog’s Garden: Elementary classroom session with follow-up questions	Video Clip	Elementary School	Language Arts and Science	0:46
Leaving Everyone Behind: High school skit with follow-up questions	Video Clip	High School	Theater/ Language Arts	1:15
Minds and Hearts: Community partner interview with follow-up questions	Video Clip	Middle School	Science	0:56

“Explore Meaningful Service”

Developmental Abilities: interview with elementary teacher	Video Clip	Elementary School	Cross-disciplinary	0:46
Understanding Issues: interview with high school theater teacher	Video Clip	High School	Theater/ Language Arts	2:26
Personal Relevance: interview with high school students	Video Clip	High School	Theater/ Language Arts	2:12
Manhood: Student-written, -produced, and -acted skit	Video Clip	High School	Theater/ Language Arts	7:22
Visible Outcomes: Middle school student interview on wetlands restoration	Video Clip	Middle School	Science	1:20
Stereotypes: High school students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater/ Language Arts	3:19
Age Appropriateness: High school students discussing “age appropriateness” in their service-learning projects	Video Clip	High School	Theater/ Language Arts	2:12
Preparation: Inventories and checklists related to beginning a service-learning project	PDF	All ages	All	NA
Identifying Genuine Needs: Supporting materials for early stages in a service-learning experience	PDF	All ages	All	NA
Advocacy: Materials to help move from addressing immediate needs to addressing systemic causes of issues	PDF	All ages	All	NA
Project Example: high school student project on main street from Madison, Wisconsin.	PDF	Middle-High School	Social Studies/ Civic Engagement	NA
Research: Supporting research on best practices re: meaningful service	PDF	High School or Adult	All	NA

Index of Resources: Link to Curriculum

“Think About It, Talk About It”

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It’s Elementary: Administrator interview with follow-up questions	Video Clip	Elementary School	Art	0:51
Integrating Math: Teacher interview with follow-up questions	Video Clip	Middle School	Mathematics	0:53
Pass It On: Administrator interview with follow-up questions	Video Clip	Elementary-Middle School	Cross-disciplinary	1:37
Teaching Assistant: Teacher interview with follow-up questions	Video Clip	High School	Language Arts	0:42

“Explore Link to Curriculum”

Meeting Standards: Learn how to add a service component to an existing curriculum	PDF	All ages	All	NA
Needs to Projects: Learn how to transform community needs into quality service-learning projects	PDF	Middle-High School	All	NA
Basic to Advanced: Interview with high school theater teacher	Video Clip	High School	Theater	5:48
Skills and Interest: A simple handout to help both teachers and students think about roles during service	PDF	All ages	All	NA
Theory to Practice: Interview with college intern	Video Clip	High School	Theater	1:19
Focus on Learning: Thoughtful questions to help understand learning goals within the context of a service experience	PDF	All ages	All	NA
Skit on Fatherhood: High school students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater	5:23
Predicting Evidence: Link learning goals to academic standards and benchmarks, and identify assessment tools	PDF	All ages	All	NA
Connect to Curriculum: Interview with elementary school teacher	Video Clip	Elementary School	Science	2:18
Supporting Research: Learn what experts say about the importance of the link between learning and service	PDF	High School or Adult	All	NA

Index of Resources: Reflection

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
We Got a Phone Call: Teacher interview with follow-up questions	Video Clip	Middle School	Science	1:03
Pre-Service Reflection: Elementary classroom session with follow-up questions	Video Clip	Elementary School	Cross-disciplinary	0:48
Everybody Has Culture: Interview with students with follow-up questions	Video Clip	High School	Theater	0:55
We Were Stuck: Interview with students with follow-up questions	Video Clip	High School	Theater	0:35
Creating Involved Citizens: Superintendent interview with follow-up questions	Video Clip	All ages	Science	0:38

“Explore Reflection”

Multiple Intelligences: Ideas for reflection activities based on Howard Gardner’s identified intelligences	PDF	All ages	All	NA
Skit on Culture: Interview with high school students and students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater	4:32
Student Reflection: A collection of handouts to use for reflecting throughout a service-learning experience	PDF	All ages	All	NA
Reflection Strategies: Interview with elementary teacher	Video Clip	Elementary School	Cross-disciplinary	2:25
Reflecting on Impact: Address the impact of service-learning on relevant entities — both individuals and institutions	PDF	All ages	All	NA
Discussing Improvement: Discussion with high school students and theater teacher	Video Clip	High School	Theater	1:46
Evidence of Learning: Gain insight into how service activities meet your academic goals through reflection	PDF	All ages	All	NA
Supporting Research: Learn what experts say about the role of meaning and how it affects student outcomes	PDF	High School or Adult	All	NA



Index of Resources: Diversity

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
Bring It to Life: Theater teacher interview with follow-up questions	Video Clip	High School	Theater	0:46
Conflict Resolution: Classroom session with follow-up questions	Video Clip	Elementary-Middle School	Cross-disciplinary	0:36
Stereotype Skit: High school skit with follow-up questions	Video Clip	High School	Theater	0:46

“Explore Diversity”

Tip Sheet: A concise handout with tips for understanding diversity in service-learning	PDF	All ages	All	NA
Cultivating Community: Name games, ice breakers, energizers, team-building, and closing activities	PDF	Middle-High School	All	NA
Safe Space: Interview with high school theater teacher	Video Clip	High School	Theater	4:24
Beyond Missionary Ideology: Guidance on how to avoid taking a “missionary” approach to service	PDF	High School+	All	NA
Skit on Stereotypes: High school students performing student-written, -produced, and acted -skit	Video Clip	High School	Theater	3:08
Stereotypes: Interview with students	Video Clip	High School	Theater	3:48
Teacher Tool: This resource helps teachers think critically about the role of diversity in service-learning experiences	PDF	All ages	All	NA
Conflict Resolution: Interview with elementary and middle school teachers	Video Clip	Elementary-Middle School	All	3:35
Service-Learning Profile: A look at a middle school curriculum for students with special needs	PDF	Middle School	All	NA
Trust Building: Interview with high school theater teacher	Video Clip	High School	Theater	6:38
Project Example: Elementary students explore how neighborhood design impacts health	PDF	Elementary School	Health	NA
Supporting Research: Learn what experts say about the importance of the link between learning and service	PDF	High School+	All	NA



Index of Resources: Youth Voice

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
Anything We Want: Teacher interview with follow-up questions	Video Clip	Middle School	Science	1:26
Ocean Commotion: Student interview with follow-up questions	Video Clip	Middle School	Science	1:00
Safe Space: Teacher interview with follow-up questions	Video Clip	High School	All	0:24
Building Skills: Interview with students with follow-up questions	Video Clip	Middle School	All	0:57
Quality Check: Student discussion with follow-up questions	Video Clip	High School	Theater	1:48

“Explore Youth Voice”

Self-Assessment: Use this quiz to assess your current style of interacting with youth	PDF	All ages	All	NA
Difficult Days: Interview with high school theater teacher	Video Clip	High School	Theater	1:34
Youth Evaluation: This rating scale guides young people in evaluating their service-learning projects	PDF	High School	All	NA
Peer Leadership: Interview with high school student	Video Clip	High School	Theater	1:14
Demonstrate Learning: A concise list of presentation options to consider for demonstrating student learning	PDF	All ages	All	NA
Gay in Reverse Skit: High school students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater	6:20
Youth Voice Strategies: This helpful checklist is based on the indicators for the Youth Voice standard	PDF	All ages	All	NA
Tip Sheet: Ideas for adults on working effectively with youth	PDF	High School and Adult	All	NA
Addressing Issues: Interview with high school students	Video Clip	High School	Theater	2:47
Project Example: Youth-led theater tackles issues of social justice	PDF	High School	Theater	NA
Supporting Research: Learn what experts say about the importance of youth voice	PDF	High School or Adult	All	NA

Index of Resources: Partnerships

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
Partners Participate: Community partner interview with follow-up questions	Video Clip	Middle School+	Science	0:47
Open Communication: Interview with funders with follow-up questions	Video Clip	Adult	All	0:50
Facilitate, Link, Leverage: Community partner interview with follow-up questions	Video Clip	Middle School+	Science	0:45
Planning for Action: Teacher interview with follow-up questions	Video Clip	Middle School+	Science	0:39
Mutually Beneficial: Administrator interview with follow-up questions	Video Clip	Middle School+	All	1:25

“Explore Partnerships”

He Comes to Us: Interview with community partner	Video Clip	Middle School+	Science	0:45
Teacher Tool: This handout can help guide teachers’ thinking about developing effective partnerships	PDF	Adult	All	NA
Youth-Adult Partnerships: An in-depth look at how and why to partner with young people	PDF	Adult	All	NA
Planning Partnerships: A planning tool for students to help them work more effectively with partner organizations	PDF	Middle School+	All	NA
Participants and Roles: Use this chart to record who will participate in the project and what each person’s role will be	PDF	Middle School+	All	NA
Project Example: In Chicago, neighbors become partners for social justice	PDF	High School+	Language Arts	NA
Supporting Research: Learn what experts say about the importance of partnerships	PDF	High School or Adult	All	NA



Index of Resources: Progress Monitoring

“Think About It, Talk About It”

<i>Lift</i> Element	File Type	Grade Level	Discipline	Length (min./sec.)
The Next Level: Partner interview with follow-up questions	Video Clip	Middle School+	Science	0:35
Love Feedback: Interview with students with follow-up questions	Video Clip	High School+	Theater	0:39
Long Process: Student interview with follow-up questions	Video Clip	High School+	Theater/ Language Arts	0:52
Conference Call: Superintendent interview with follow-up questions	Video Clip	Middle School+	Science	0:27

“Explore Progress Monitoring”

Philanthropy: Interview with funder	Video Clip	Middle School+	Cross-disciplinary	2:33
Stop for a Sec!: A simple tool for monitoring your progress toward goals	PDF	All ages	All	NA
Teacher Tool: This handout helps teachers think about one aspect of progress monitoring: project evaluation	PDF	Adult	All	NA
Long-Term Project: Interview with high school theater teacher	Video Clip	High School+	Theater	6:38
Skill Assessment Rubric: This rubric offers evaluation of key skills students need during service-learning projects	PDF	Middle School+	All	NA
Student Assessment Rubric: Use this rubric to assess overall student performance on a service-learning project	PDF	All ages	All	NA
Evaluate the Impact: Questions to guide teachers in creating an evaluation plan	PDF	Adult	All	NA
Negotiating Project Plans: Ideas for conferencing with students on their plans for a service-learning project	PDF	Middle School+	All	NA
Documenting Service: Ideas for multiple ways of recording what happens during service	PDF	All ages	All	NA
Organizing for Assessment: Communicating about assessment with students	PDF	Adult	All	NA
Project Example: Colorado students interview out-of-school youth	PDF	High School+	Mathematics	NA
Supporting Research: Learn what experts say about the importance of progress monitoring	PDF	High School or Adult	All	NA

Index of Resources: Duration and Intensity

“Think About It, Talk About It”

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Park Project: Administrator interview with follow-up questions	Video Clip	Elementary-Middle School	Language Arts and Science	0:47
Put It Into Practice: Principal interview with follow-up questions	Video Clip	Elementary-Middle School	Mathematics	0:28

“Explore Duration and Intensity”

Teacher Tool: Use this tool to gather ideas for adding duration and intensity to your service-learning experiences	PDF	High School+	All	NA
Skit on Womanhood: High school students performing student-written, -produced, and -acted skit	Video Clip	High School	Theater	5:18
Successful Process: Interview with high school theater teacher	Video Clip	High School	Theater	3:00
Predictions of Impact: This chart guides service-learning participants in thinking about the impact of their project	PDF	All ages	All	NA
Neighborhood Assessment: A checklist for creating a map of the school neighborhood to assess needs	PDF	All ages	Cross-disciplinary	NA
WalkAbout Journal: A series of questions guides students in reflecting on their neighborhood assessment	PDF	All ages	Cross-disciplinary	NA
Service-Learning Impact: Following your service activity, fill out this chart to record some of the important impacts	PDF	All ages	All	NA
Reflect on Learning: Questions for students to help them reflect on their academic learning	PDF	All ages	All	NA
Final Reflection: Prompts designed to help students reflect on social and personal growth through service-learning	PDF	Middle School+	All	NA
Identify Needs: Ideas for four different ways students can identify needs	PDF	All ages	All	NA
Project Example: Middle schoolers reclaim wetlands in the Gulf Coast	PDF	Middle School	Science	NA
Supporting Research: Learn what experts say about the importance of duration and intensity in service-learning	PDF	High School or Adult	All	NA